



TACTIC

TOOLS, METHODS AND TRAINING FOR COMMUNITIES
AND SOCIETY TO BETTER PREPARE FOR A CRISIS



Case study 1: Terrorism in Europe

London workshop 10 February 2015

www.tacticproject.eu



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Question 1

Is terrorism different to other types of disaster?

If so, how?

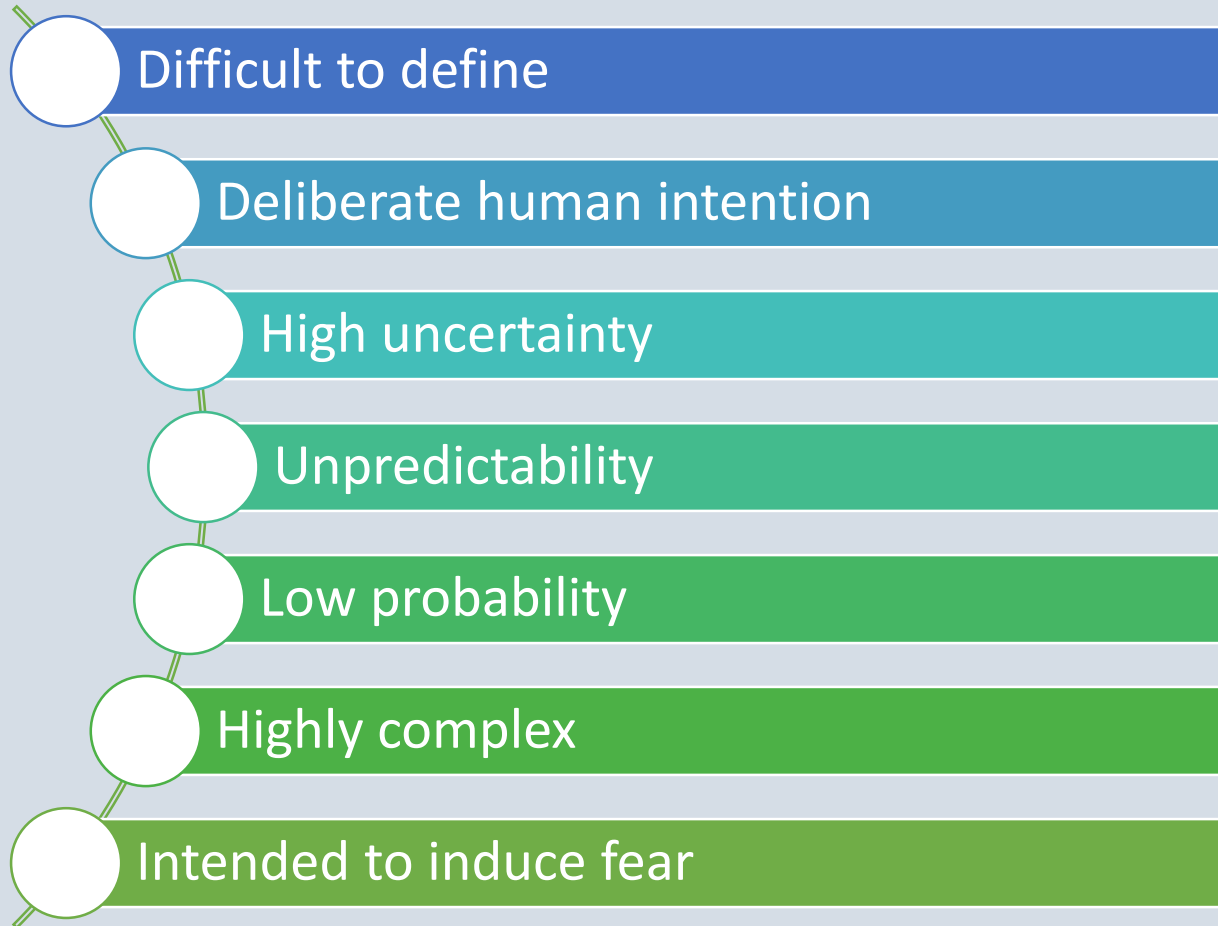


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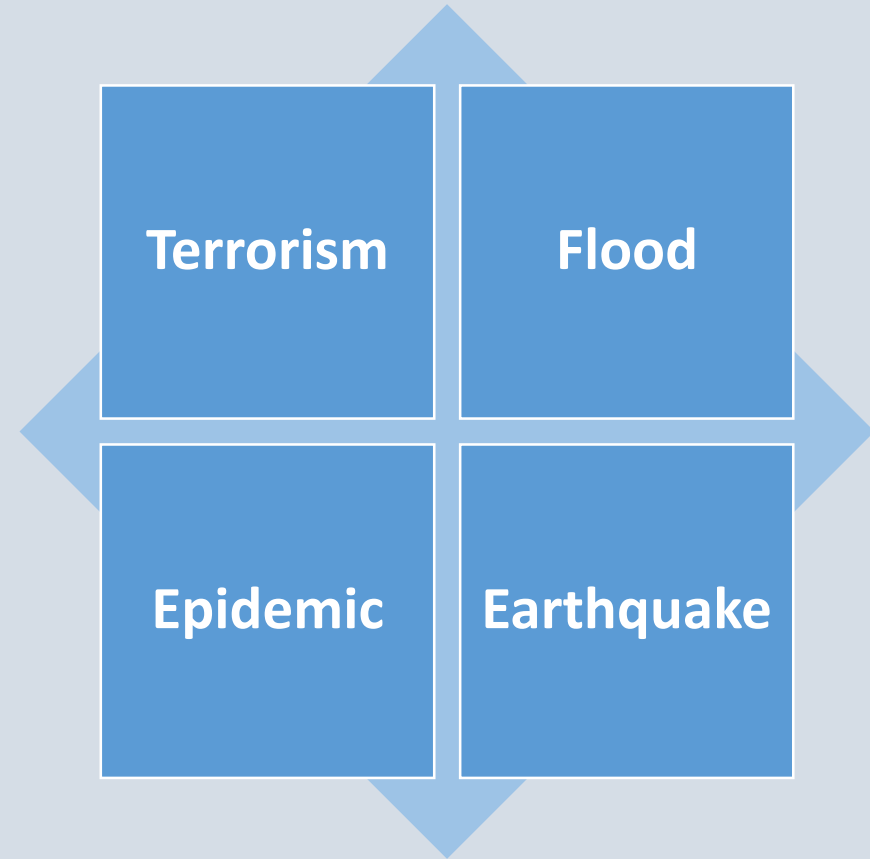
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Features of terrorism



Features of terrorism

Or is terrorism just
the same as other
hazards?



Question 2

*What do these differences mean
for preparedness?*



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Preparing for terrorism

- Balancing information provision
- Prevention
- Vigilance
- Preparedness actions
 - Create a kit
 - Make a plan
 - Inform



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The scenario

Communicating with the public about terrorism before, during & after an incident



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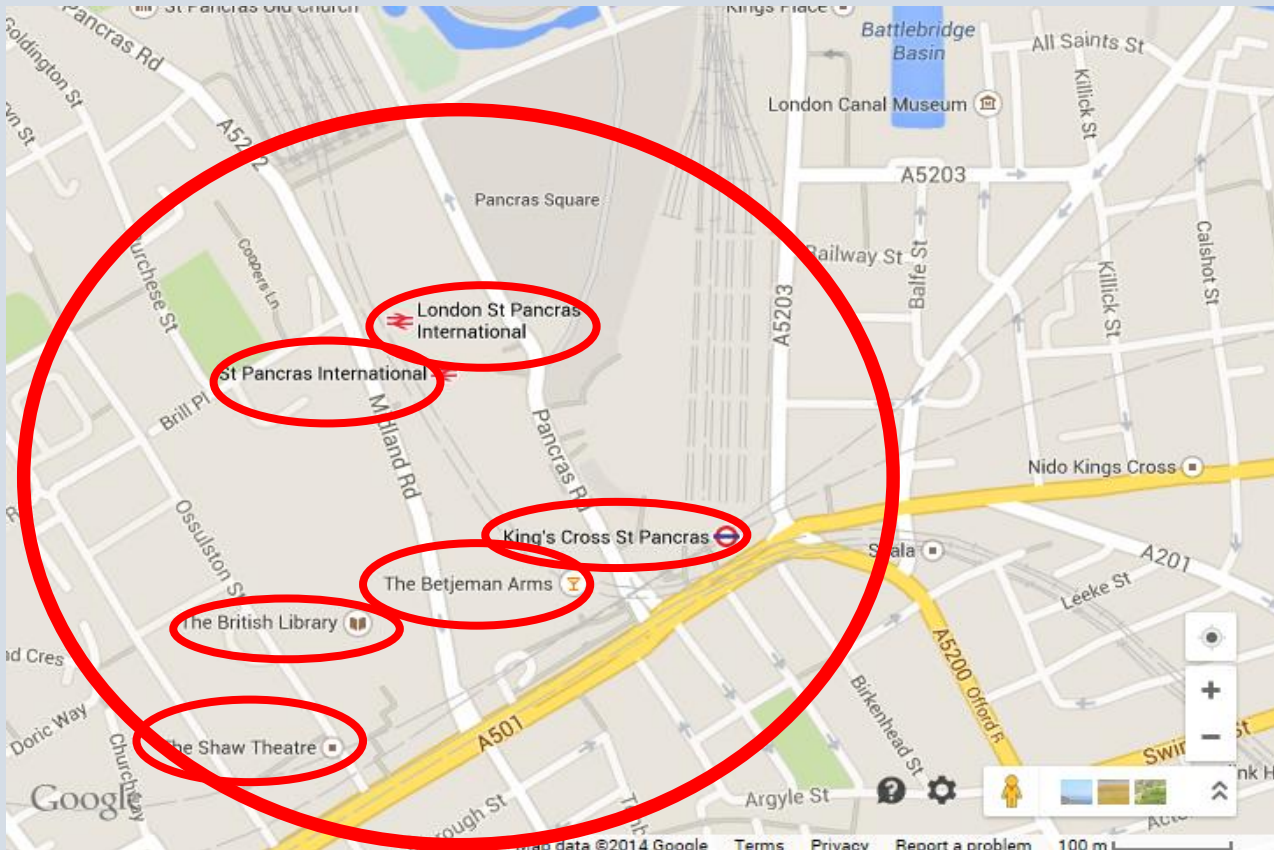
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Before: Preparedness

- Hypothetical scenario
- Single hazard incident: terrorist attack by lone-wolves
- Coordinated bombing and shooting attacks
- Early-morning rush hour – commuters



The scenario area



1 mile radius
of Kings
Cross
Station

Multiple
potential
targets

Heavily
populated
and diverse
community

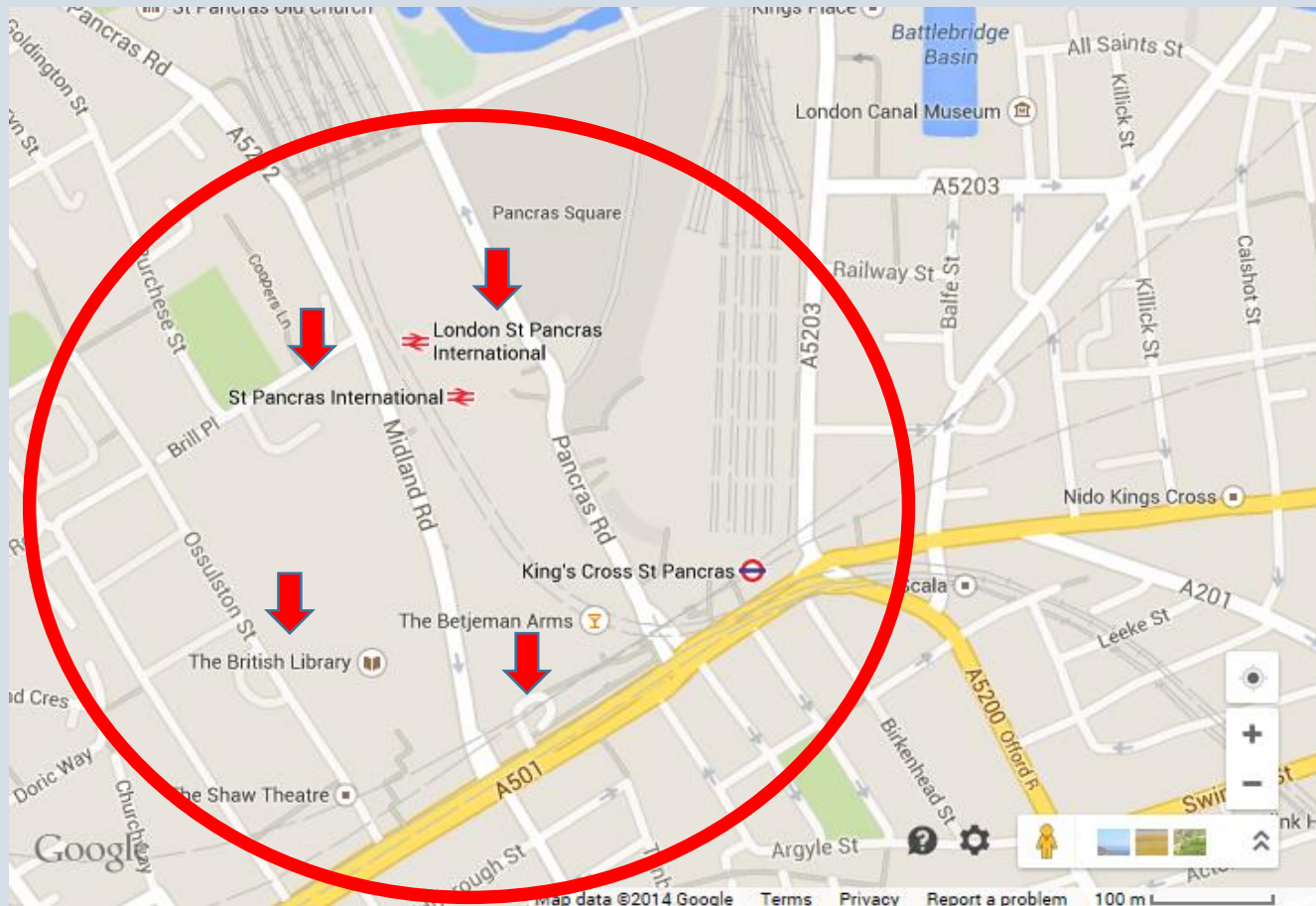


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During: The impacted area



8.35am
Bomb explosions
Eurostar terminal (St Pancras) & Kings Cross station

8.45am
Shooting attacks
Local renowned hotel & the British Library

During: The response

- Fatalities and hundreds injured
- Impact on transport network and wider community
- Community volunteering and support
- Coordinating with national and local media



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After: The recovery

- Wide psychological impact (e.g., stress)
- Community fears of further attacks
- Community tension
- Behaviour change (e.g., less visitors to London)



Key Questions



Who is responsible for communicating with the community before the situation unfolds?

What information are these actors obligated to provide?

What tools do you use for communication purposes?

Would this information be sufficient to prepare the community for this type of situation?



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Group work 1: Discussing and developing the audit

- What should be included/and or removed from the audit?
 - (e.g., what information do you need?)
- How could you benefit from the audit?
- What were your expectations of the audit?
- What are the strengths and weaknesses of the audit?

